Unique and Valued by

The St Mark's Fortnightly News
10th February 2017

'A school where children develop the passion to learn, the skills to succeed and the confidence to take Christian values into our diverse society.'

Dear Parents & Carers,

It was good to see so many of you present last week at the parents' evening meetings, where your child's teacher gave you an update on your child's progress and information about the next steps in their learning. If you still haven't managed to speak to your child's class teacher, please make an appointment to do so as soon as possible.

Thank you also for the feedback that we received from the yellow forms. There was very strong feedback for Nursery provision, after school care until 6.00pm and the establishment of holiday clubs from parents across the school and we hope to respond to these items soon. Other feedback that we received was: more courses and workshops for parents & the offer of clubs to Reception Class children; safety lights to alert drivers around the school; the hire of the hall and more opportunities to see the school in action. We will do what we can to respond to these points.

All of the evidence and research shows and demonstrates that an active and positive relationship between parents and the school leads to the best outcomes for children. Thank you for your attendance and support at meetings, events, assemblies, trips and celebrations. Thank you also for the hard work and support that you give your children with homework, reading and other learning tasks, it makes a huge difference. We are a very active school and have high aspirations for all of the pupils at St Mark's, yet so many events and activities across the school could not go ahead without parental support, so thanks again.

Dates for Parental Meetings next Term:

Thursday 23rd February—Food sampling event by Cater Link (our school lunch provider) at 2.45pm

Tuesday 28th March—Parent Workshop on Motivating Boys– Trefor Lloyd at 9.00am

Value of the Week: TRUST

Bible Verse: When I am Afraid, my trust in you.

Psalm 56:3

Stars of Term 4

Teachers identify children who have been outstanding in the following areas:

EFFORT, ACHIEVEMENT and COLLABORATION

Year 5	Migle, Joyce & D'Andra-May
Year 4	E.J, Elisa, & Ky– anh
Year 3	Francisco, Kassia & Bethel
Year 2	Caroline, Amirah & Valeria
Year 1	Jayden, Victoria & Anna
Reception	Hamza, Emanuel A, & Samuel

Attendance and Punctuality

Well done to Year 6, Year 5, Year 3 and Year 1 who all have over 96% attendance this week

WHAT HAS BEEN HAPPENING IN ST MARK'S?

Year 3 children led a collective worship assembly on our school value of 'Respect' in front of their parents.

Year 1 enjoyed a Dino Day and terrified the rest of the school!

A group of **Year 5** and **Year 6** children participated in a netball tournament against other schools and performed really well- winning one game and drawing a game.

Year 5 enjoyed their first taste of Opera at Vauxhall school last Friday. During the next two terms they will be preparing for their own drama performance through working with Vauxhall and Ashmole Primary

Year 6 have had an action packed week this week. Working with Into University. They have been on a number of trips around central London and completed projects within their base in Kennington. They enjoyed a graduation ceremony at Kings University on Friday to complete their week.

On Monday 6th Feb, Caroline and Rita from Durning Library launched a whole school story writing competition to the school. Each class will return to the library after half term to return their library books and collect some new ones.

WHAT HAS BEEN HAPPENING IN ST MARK'S?

On Wednesday Year 5 led collective worship on trust and shared with their parents and the rest of the school the story of Daniel and his three friends

YEAR 4: The children enjoyed a class trip to the Horniman Museum

YEAR 3: The children enjoyed a class trip to National Portrait Gallery

ONLINE SAFETY DAY

Tuesday was online Safety Day. Mrs Moses talked to the children about how to stay safe online and children have completed follow-up work within class

The information below is taken from the NSPCC 'Keeping Children Safe Online' section and provides some helpful advice.

- Talk about what might be OK for children of different ages. Ask your child what sites or apps they like. Write a list, and look at them together.
- Be positive about what you see, but also be open about concerns you have. "I think this site's really good" or "I'm a little worried about things I've seen here."
- Talk to your child about what you think is appropriate—but also involve them in conversation.
- Manage the software and tools your family use
- Agree rules about what's OK and what's not.

SCHOOL DIARY DATES